Unit: Volume and Surface Area

homework check: <u>none</u>

note: <u>Prerequisite Skills</u>

Identifying two and three dimensional shapes is important when trying to determine either perimeter, surface area or volume in order to use the correct formula. Word definitions are important for shape recognition. For example,

polygon – two-dimensional figure constructed of any number of line segments regular polygon – two-dimensional figure with every side equal in measure circle – two-dimensional figure with each point equidistant from the centre triangle – two-dimensional constructed from exactly three line segments rectangle – two-dimensional figure with four sides meeting at right angles square – two-dimensional figure with exactly four equal sides meeting at right angles trapezoid – two-dimensional figure with four sides, one pair of which are parallel prism – three-dimensional figure with the same polygon base and top rectangular prism - three-dimensional figure with a rectangular base and top cylinder - three-dimensional figure with a polygon base and top pyramid – three-dimensional figure with a polygon base and top

Sometimes the use of the Pythagorean Theorem is important for finding surface area. When given a right angle triangle, it is possible to find the third side given any other two. For example, find the unknown for each of the following.





We may even have to recall some conversions from unit one in order to answer questions of surface area and volume as well as some formulas for the area of specific shapes. Remember that finding the area of a composite shape is done by breaking the shape into 2 or more common shapes and adding the area to find the total.

To find the perimeter of any shape, simply add the lengths of the sides together. The perimeter of a circle is called circumference. Some common formulas include:

circumference of a circle $=\pi d$ or $2\pi r$

area of a circle = πr^2 area of a triangle = $\frac{bh}{2}$ area of a rectangle = lw

 \blacksquare homework assignment: <u>FM10</u> p. 362 # 1 – 4

| Metric length | | Imperial/USA Length | N |
|---|---|--|--|
| 10 millimeters=1 centimeter10 centimeters=1 decimeter10 decimeters=1 meter10 meters=1 decameter10 decameters=1 hectometer | | 12 inches 3 feet 22 yards 10 chains 8 furlongs | = 1 foot = 1 yard = 1 chain = 1 furlong = 1 mile (5280 feet) |
| 10 = 1 kilometer (10 hectometers meters) | 000 | | |
| Metric area100 square mm=1 square cer10000 square cm=1 square me100 square m=1 are10 ares=1 hectare100 hectares=1 square kilometer1 square kilometer=1000000 square | ntimeter ster ometer uare meters | Imperial/USA are 144 square inches 9 square feet 4840 square yard 640 acres | s = 1 square foot = 1 square yard s = 1 acre = 1 square mile |
| | | | |
| Metric mass1000 grams=1 kilogram1000 kilograms=1 tonUK shows United Kingdom Measure- | Imperial/US 16 ounces 14 pounds 8 stones (UK 1 hundredwe 100 pounds | A weight = 1 pc = 1 sta () = 1 hu sight (UK) = 112 = 1 hu | ound one (UK) Indredweight (UK) pounds (UK) Indredweight (USA) |
| | | | |
| Metric capacity 10 mililiters = 1 centilitre 10 centiliters = 1 decilitre 10 deciliters = 1 litre 1000 liters = 1 cubic meter | Imperial II 2 teaspoor 3 teaspoor 2 tablespoor 5 fluid oun 2 gills 2 cups 1 pint 2 pints 4 quarts USA liquid 3 teaspoor 2 tablespoor 4 fluid oun 2 gills 2 cups 1 pint 2 gills 2 cups 1 pint 2 pints 4 quarts 8 pints | iquid capacity ns = ns = ions = ices = = = d capacity ns = ices = = = = = = = = = = = = = = = = = = = | 1 dessertspoon 1 tablespoon 1 fluid ounce 1 gill 1 cup 1 pint 20 fluid ounces 1 quart 1 gallon 1 tablespoon 1 fluid ounce 1 gill 1 cup 1 pint 16 fluid ounces 1 quart 1 gallon 1 gallon 1 gallon |

Metric Imperial Conversion Charts/Tables

Metric Imperial Conversion Charts/Tables

Length

| Metric | | | Imperial |
|----------------------|-----------|---|-------------|
| 1 millimetre [mm] | | - | 0.03937 in |
| 1 centimetre [cm] | 10 mm | + | 0.3937 in |
| 1 metre [m] | 100 cm | - | 1.0936 yd |
| 1 kilometre [km] | 1000 m | - | 0.6214 mile |

| Imperial | | | Metric |
|------------------------|--------------|----------|-----------|
| 1 inch [in] | | → | 2.54 cm |
| 1 foot [ft] | 12 in | + | 0.3048 m |
| 1 yard [yd] | 3 ft | + | 0.9144 m |
| 1 mile | 1760 yd | + | 1.6093 km |
| 1 int nautical mile | 2025.4 yd | → | 1.853 km |

Area

| Metric | | | Imperial |
|-------------------|--------------------------|----------|--------------------------|
| 1 sq cm [cm²] | 100 mm² | + | 0.1550 in ² |
| 1 sq m [m²] | 10,000 cm² | - | 1.1960 yd ² |
| 1 hectare [ha] | 10,000 m ² | → | 2.4711 acres |
| 1 sq km [km²] | 100 ha | → | 0.3861 mile ² |

| Imperial | | | Metric |
|-----------------------------------|---------------------|---|------------------------|
| 1 sq inch [in ²] | | + | 6.4516 cm ² |
| 1 sq foot [ft ²] | 144 in ² | + | 0.0929 m ² |
| 1 sq yd [yd²] | 9 ft ² | + | 0.8361 m ² |
| 1 acre | 4840 yd² | + | 4046.9 m² |
| 1 sq mile [mile ²] | 640 acres | - | 2.59 km² |

Temperature

To convert from Celsius to Fahrenheit, first multiply by 9/5, then add 32. To convert from Fahrenheit to Celsius, first subtract 32, then multiply by 5/9

Volume/Capacity

| Metric | | | Imperial |
|---|--------------------------|----------|------------------------|
| 1 cu cm [cm ³] | | + | 0.0610 in ³ |
| 1 cu decimetre [dm ³] | 1,000 cm ³ | → | 0.0353 ft ³ |
| 1 cu metre [m ³] | 1,000 dm³ | + | 1.3080 yd ³ |
| 1 litre [L] | 1 dm³ | + | 1.76 pt |
| 1 hectolitre [hl] | 100 L | - | 21.997 gal |

| Imperial | | | Metric |
|------------------------------|--------------------------|---------------|------------------------|
| 1 cu inch [in ³] | | \rightarrow | 16.387 cm ³ |
| 1 cu foot [ft ³] | 1,728 in ³ | - | 0.0283 m ³ |
| 1 fluid ounce [fl oz] | | - | 28.413 mL |
| 1 pint [pt] | 20 fl oz | - | 0.5683 L |
| 1 gallon [gal] | 8 pt | - | 4.5461 L |

Mass

| Metric | | | Imperial |
|---------------------|-------------|----------|--------------|
| 1 milligram [mg] | | → | 0.0154 grain |
| 1 gram [g] | 1,000 mg | → | 0.0353 oz |
| 1 kilogram [kg] | 1,000 g | - | 2.2046 lb |
| 1 tonne [t] | 1,000 kg | - | 0.9842 ton |

| Imperia | | Metric | |
|-----------------------------|----------------|----------|-----------|
| 1 ounce [oz] | 437.5 grain | + | 28.35 g |
| 1 pound [lb] | 16 oz | + | 0.4536 kg |
| 1 stone | 14 lb | + | 6.3503 kg |
| 1 hundredweight [cwt] | 112 lb | → | 50.802 kg |
| 1 long ton (UK) | 20 cwt | + | 1.016 t |



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Chapter Problem

Consumers often decide whether to purchase an item based on the way it is packaged. Manufacturers devote a large number of resources to finding the best way to package their merchandise. Vanessa's new company manufactures and markets ski, skateboard, and snowboard accessories. She needs to design the packaging for her products. Vanessa plans to sell her products in both Canada and the United States. What does Vanessa need to consider as she designs packaging for her products?



