

LESSON PLAN

Course: Grade 12 U Advanced Functions

Lesson: 2 - 4

Unit/Chapter: Functions

Topic: Algebra of Function

■ note: The Algebra of Functions

We can define a new function by using algebra to combine two previous functions $f(x)$ and $g(x)$. These functions can be combined in a manner similar to the way we add, subtract, multiply and divide.

Operations on Functions

Let the domain of $f(x)$ be A and the domain of $g(x)$ be B.

Addition: $(f + g)(x) = f(x) + g(x)$ Domain = $A \cap B$

Subtraction: $(f - g)(x) = f(x) - g(x)$ Domain = $A \cap B$

Multiplication: $(fg)(x) = f(x)g(x)$ Domain = $A \cap B$

Division: $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$ Domain = $A \cap B, g(x) \neq 0$

Given $f(x) = x^2 - 5x - 1$ with domain $A = \{x \mid -4 \leq x \leq 1, x \in \mathbb{R}\}$ and $g(x) = 2x + 3$ with domain $B = \{x \mid -2 \leq x \leq 5, x \in \mathbb{R}\}$, find:

a) $(f + g)(x) = f(x) + g(x)$ domain = $A \cap B$
 $= (x^2 - 5x - 1) + (2x + 3)$
 $= x^2 - 3x + 2$ $\{x \mid -2 \leq x \leq 1, x \in \mathbb{R}\}$

b) $(f - g)(x) = f(x) - g(x)$ domain = $A \cap B$
 $= (x^2 - 5x - 1) - (2x + 3)$
 $= x^2 - 7x - 4$ $\{x \mid -2 \leq x \leq 1, x \in \mathbb{R}\}$

c) $(fg)(x) = f(x)g(x)$ domain = $A \cap B$
 $= (x^2 - 5x - 1)(2x + 3)$
 $= 2x^3 - 7x^2 - 17x - 3$ $\{x \mid -2 \leq x \leq 1, x \in \mathbb{R}\}$

$$\begin{aligned} \text{d) } \left(\frac{f}{g}\right)(x) &= \frac{f(x)}{g(x)} \\ &= \frac{x^2 - 5x - 1}{2x + 3} \end{aligned}$$

$$\text{domain} = A \cap B, \quad g(x) \neq 0$$

$$\left\{x \mid -2 \leq x \leq 1, x \neq \frac{-3}{2}, x \in \mathfrak{R}\right\}$$

We could also add or subtract functions graphically. (Note that multiplication and division are not defined graphically.) To complete either, we add or subtract the y – values from both functions.

(insert graph)

▣ **homework assignment:** FM12 exercise 6.4 # 2 – 4, 7

EXERCISE 6.4

- A** 1. Given $f(x) = x^2 + 3x + 1$ and $g(x) = x$, both defined on \mathbb{R} .

(a) State.

- (i) $(f + g)(x)$
- (ii) $(f - g)(x)$
- (iii) $(g - f)(x)$
- (iv) $(fg)(x)$
- (v) $\left(\frac{f}{g}\right)(x)$

(b) State the domains of the functions in (a).

2. For each of the following pairs of functions f and g defined on A and B respectively, state.

- (a) $(f + g)(x)$
- (b) $(f - g)(x)$
- (c) the domain of $f + g$
- (i) $f(x) = x + 2$, $A = \mathbb{R}$, $g(x) = x^3 - 1$, $B = \{x \mid 0 \leq x \leq 1\}$
- (ii) $f(x) = 8x^7$, $A = \{x \mid 0 \leq x \leq 5\}$, $g(x) = x^7 - x$, $B = \{x \mid -4 \leq x \leq 4\}$
- (iii) $f(x) = x^3 - x^2 + 2x - 1$, $A = \{x \mid 1 < x < 4\}$, $g(x) = x^3 + 1$, $B = \{x \mid 0 < x < 2\}$

3. For each of the following pairs of functions f and g defined on A and B respectively, state.

- (a) $(fg)(x)$
- (b) the domain of fg
- (c) $\left(\frac{f}{g}\right)(x)$
- (d) the domain of $\frac{f}{g}$
- (i) $f(x) = x + 1$, $A = \mathbb{R}$, $g(x) = x - 1$, $B = \mathbb{R}$
- (ii) $f(x) = x$, $A = \{x \mid -3 < x < 3\}$, $g(x) = x^2 - 4$, $B = \{x \mid -5 < x < 5\}$
- (iii) $f(x) = \sqrt{x + 1}$, $A = \{x \mid x \geq -1\}$, $g(x) = \sqrt{x}$, $B = \{x \mid x \geq 0\}$

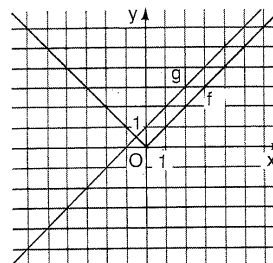
- B** 4. For each of the following pairs of functions f and g defined on A and B respectively, find

- (a) $f + g$
 - (b) $f - g$
 - (c) $g - f$
 - (d) fg
 - (e) $\frac{f}{g}$
- and the domains of these functions.
- (i) $f(x) = x^2 + 2$, $A = \mathbb{R}$, $g(x) = x^2 - 3x + 2$, $B = \mathbb{R}$

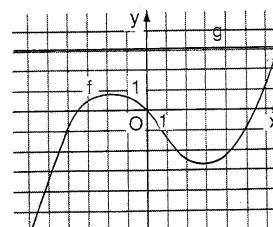
- (ii) $f(x) = x^3 - 1$, $A = \mathbb{R}$, $g(x) = x^2 + 4$, $B = \{x \mid x < 87\}$
- (iii) $f(x) = x^4 + x^2 + 1$, $A = \mathbb{R}$, $g(x) = x^4$, $B = \mathbb{R}$
- (iv) $f(x) = \sqrt{x^2 - 1}$, $A = \{x \mid |x| \geq 1\}$, $g(x) = \sqrt{4 - x^2}$, $B = \{x \mid |x| \leq 2\}$
- (v) $f(x) = x^4 - 3x^3 + x^2 - 2x - 8$, $A = \mathbb{R}$, $g(x) = x^2 - 2x - 8$, $B = \{x \mid -2 \leq x \leq 4\}$

5. Copy each of the following graphs and use graphical addition to sketch the graph of $f + g$.

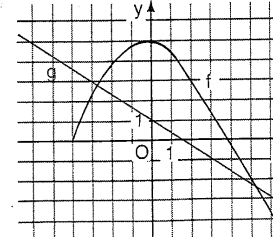
(a)

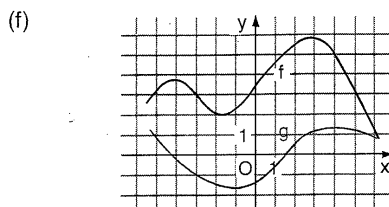
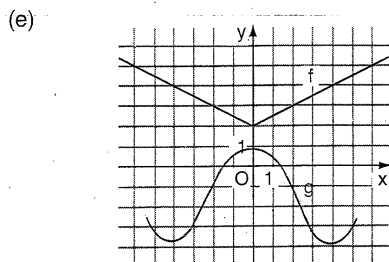
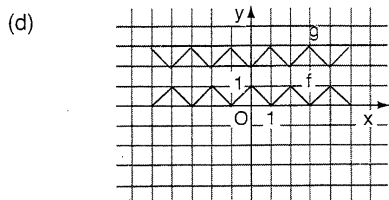


(b)



(c)





6. Copy each of the graphs in question 5 and sketch the graph of $f - g$.

7. Given the following functions with the indicated domains,

- graph f and g on the same axes;
 - use graphical addition to sketch the graph of $f + g$;
 - give a formula for $f + g$;
 - state the domain of $f + g$.
- $f(x) = 2x$, $g(x) = 1 - x$, $x \in \mathbb{R}$
 - $f(x) = x^2$, $g(x) = 2x$, $x \in \mathbb{R}$
 - $f(x) = x^2$ for $-2 \leq x \leq 2$, $g(x) = 1$ for $x \geq 0$
 - $f(x) = x$ for $x \in \mathbb{R}$, $g(x) = \sqrt{x}$ for $x \geq 0$
 - $f(x) = x^3$, $g(x) = -x$, $x \in \mathbb{R}$
 - $f(x) = \sqrt{16 - x^2}$ for $|x| \leq 4$, $g(x) = x$ for $x \in \mathbb{R}$

8. Given $f(x) = x^2$ and $g(x) = 2$, $-2 \leq x \leq 2$.

- Sketch the graphs of f and g on the same axes.
- Sketch the graph of $f + g$.
- Sketch the graph of gf .
- How are the graphs of $f + g$ and gf related to the graph of f ?

9. If $f(x) = x^2 - 4$ and $g(x) = x$, find the values of x for which $(f + g)(x) = 2$.

10. Let $f(x) = \frac{1}{x^2 - 4}$ and $g(x) = \frac{2x}{x - 2}$.

- What are the domains of the functions f , g , and $f + g$?
- For what value of x is $(f + g)(x) = 2$?

C11. The reciprocal function of f is the function

$$g(x) = \frac{1}{f(x)}.$$

Investigate the relationship between the graphs of a function and its reciprocal by studying the following special cases.

- Draw the graph of $f(x) = x$ and, directly beneath it, draw the graph of $g(x) = \frac{1}{x}$.
- Draw the graph of $f(x) = x^2$ and, directly beneath it, draw the graph of $g(x) = \frac{1}{x^2}$.
- What happens to the graph of $g(x) = \frac{1}{f(x)}$ when $f(x)$ becomes large?
 - What happens to the graph of $g(x) = \frac{1}{f(x)}$ when $f(x)$ becomes close to 0?
- Use these observations to sketch the graph of the function $g(x) = \frac{1}{x^2 - 1}$.

MIND BENDER

Find unequal rational numbers other than 2 and 4 such that

$$a^b = b^a$$

- (iii) (a) -1 (b) -1 (c) -1
 (iv) (a) -1 (b) 0 (c) 1
 (v) (a) 0 (b) 1 (c) 0
 (vi) (a) 0 (b) 0 (c) 0
4. (a) $C(t) = \begin{cases} 12, & 0 < t \leq 3 \\ 12 + 2k, & 2 + k < t \leq 3 + k \text{ for } k = 1, 2, 3, \dots \end{cases}$ (c) \$20
5. (a) $C(x) = \begin{cases} 1.69, & 0 < x \leq 100 \\ 1.69 + 0.34k, & 100k < x \leq 100(k+1) \text{ } k = 1, 2, 3, \dots, 8, 9 \end{cases}$
6. (a) $P(t) = \begin{cases} 10t, & 0 \leq t \leq 40 \\ 400 + 15(t - 40), & t > 40 \end{cases}$ (b) \$350, \$475

EXERCISE 6.3

1. (a) domain = $\{x \mid -1 \leq x \leq 1\}$, range = $\{y \mid -2 \leq y \leq 2\}$
 (b) domain = $\{x \mid -4 \leq x \leq 1\}$, range = $\{y \mid -1 \leq y \leq 2\}$
 2. (b) and (c) only
 3. (a) not a function of x (b) not a function of x (c) a function of x
 (d) a function of x (e) a function of x (f) a function of x
 (g) a function of x (h) not a function of x (i) not a function of x
4. $y = \frac{10 + \sqrt{160 - 4x^2 - 24x}}{2}$ and $y = \frac{10 - \sqrt{160 - 4x^2 - 24x}}{2}$

EXERCISE 6.4

1. (a) (i) $x^2 + 4x + 1$ (ii) $x^2 + 2x + 1$ (iii) $-x^2 - 2x - 1$
 (iv) $x^3 + 3x^2 + x$ (v) $\frac{x^2 + 3x + 1}{x}$
- (b) (i) R (ii) R (iii) R (iv) R (v) $\{x \mid x \neq 0\}$
 2. (i) (a) $x^3 + x + 1$ (b) $-x^3 + x + 3$ (c) $\{x \mid 0 \leq x \leq 1\}$
 (ii) (a) $9x^7 - x$ (b) $7x^7 + x$ (c) $\{x \mid 0 \leq x \leq 4\}$
 (iii) (a) $2x^3 - x^2 + 2x$ (b) $-x^2 + 2x - 2$ (c) $\{x \mid 1 < x < 2\}$
3. (i) (a) $x^2 - 1$ (b) R (c) $\frac{x+1}{x-1}$ (d) $\{x \mid x \neq 1\}$
 (ii) (a) $x^3 - 4x$ (b) $\{x \mid -3 < x < 3\}$ (c) $\frac{x}{x^2 - 4}$ (d) $\{x \mid -3 < x < 3, x \neq \pm 2\}$
 (iii) (a) $\sqrt{x^2 + x}$ (b) $\{x \mid x \geq 0\}$ (c) $\sqrt{1 + \frac{1}{x}}$ (d) $\{x \mid x > 0\}$
4. (i) (a) $2x^2 - 3x + 4, R$ (b) $3x, R$
 (c) $-3x, R$ (d) $x^4 - 3x^3 + 4x^2 - 6x + 4, R$
 (e) $\frac{x^2 + 2}{x^2 - 3x + 2}, \{x \mid x \neq 1, x \neq 2\}$
 (ii) (a) $x^3 + x^2 + 3, \{x \mid x < 87\}$ (b) $x^3 - x^2 - 5, \{x \mid x < 87\}$
 (c) $-x^3 + x^2 + 5, \{x \mid x < 87\}$ (d) $x^5 + 4x^3 - x^2 - 4, \{x \mid x < 87\}$
 (e) $\frac{x^3 - 1}{x^2 + 4}, \{x \mid x < 87\}$
 (iii) (a) $2x^4 + x^2 + 1, R$ (b) $x^2 + 1, R$
 (c) $-x^2 - 1, R$ (d) $x^8 + x^6 + x^4, R$
 (e) $\frac{x^4 + x^2 + 1}{x^4}, \{x \mid x \neq 0\}$
- (iv) (a) $\sqrt{x^2 - 1} + \sqrt{4 - x^2}, \{x \mid -2 \leq x \leq -1 \text{ or } 1 \leq x \leq 2\}$
 (b) $\sqrt{x^2 - 1} - \sqrt{4 - x^2}, \{x \mid -2 \leq x \leq -1 \text{ or } 1 \leq x \leq 2\}$
 (c) $\sqrt{4 - x^2} - \sqrt{x^2 - 1}, \{x \mid -2 \leq x \leq -1 \text{ or } 1 \leq x \leq 2\}$
 (d) $\sqrt{x^2 - 1} \times \sqrt{4 - x^2}, \{x \mid -2 \leq x \leq -1 \text{ or } 1 \leq x \leq 2\}$
 (e) $\frac{\sqrt{x^2 - 1}}{\sqrt{4 - x^2}}, \{x \mid -2 < x \leq -1 \text{ or } 1 \leq x < 2\}$
 (v) (a) $x^4 - 3x^3 + 2x^2 - 4x - 16, \{x \mid -2 \leq x \leq 4\}$

- (b) $x^4 - 3x^3$, $\{x \mid -2 \leq x \leq 4\}$
 (c) $-x^4 + 3x^3$, $\{x \mid -2 \leq x \leq 4\}$
 (d) $x^5 - 5x^4 - x^4 + 20x^3 - 12x^2 + 32x + 64$, $\{x \mid -2 \leq x \leq 4\}$
 (e) $\frac{x^4 - 3x^3 + x^2 - 2x - 8}{x^2 - 2x - 8}$, $\{x \mid -2 < x < 4\}$
7. (i) (c) $x + 1$ (d) R
 (ii) (c) $x^2 + 2x$ (d) R
 (iii) (c) $x^2 + 1$ (d) $\{x \mid 0 \leq x \leq 2\}$
 (iv) (c) $x + \sqrt{x}$ (d) $\{x \mid x \geq 0\}$
 (v) (c) $x^3 - x$ (d) R
 (vi) (c) $\sqrt{16 - x^2} + x$ (d) $\{x \mid -4 \leq x \leq 4\}$
9. $x = 2$ and $x = -3$
10. (a) domain of f $\{x \mid x \neq \pm 2\}$, domain of g $\{x \mid x \neq 2\}$, domain of $f + g$ $\{x \mid x \neq \pm 2\}$
 (b) $-\frac{9}{4}$
11. (c) (i) it becomes small (ii) it becomes large

EXERCISE 6.5

1. (a) translate f upward by 6 units
 (b) translate f to the left by 6 units
 (c) translate f downward by 8 units
 (d) translate f to the right by 8 units
 (e) stretch f vertically by a factor of 3
 (f) reflect f in the x -axis
 (g) stretch f vertically by a factor of 5 and reflect in the x -axis
 (h) shrink f vertically by a factor of $\frac{1}{5}$
 (i) shrink f vertically by a factor of $\frac{1}{3}$ and reflect in the x -axis
 (j) translate f to the right by 2 units
 (k) translate f upward by 3 units
 (l) translate f to the left by 1 unit
 (m) stretch f vertically by a factor of 2
 (n) stretch f vertically by a factor of 2 and translate upward by 1 unit
 (o) translate to the left 1 unit
 (p) translate f to the left by 1 unit, then stretch vertically by a factor of 2
 (q) stretch f vertically by a factor of 4 and reflect in the x -axis
 (r) stretch f vertically by a factor of 4, reflect in the x -axis, and translate downward by 3 units
 (s) shrink f vertically by a factor of $\frac{1}{2}$
 (t) shrink f vertically by a factor of $\frac{1}{2}$ and translate downward by 1 unit
5. (a) $y = (x + 1)^2 + 1$ (b) $y = (x - 3)^2 - 9$
 (c) $y = (x - \frac{1}{2})^2 + \frac{11}{4}$ (d) $y = (x - \frac{5}{2})^2 - 11$
 (e) $y = -(x - 4)^2 + 4$ (f) $y = -(x - \frac{3}{2})^2 + \frac{9}{4}$
 (g) $y = 2(x + 2)^2 - 11$ (h) $y = 3(x - 1)^2 - 2$
 (i) $y = (x + \frac{1}{2})^2 + \frac{3}{4}$ (j) $y = -2(x + 4)^2 + 37$
9. (a) $h(-3) = 0$, $h(-2) = 2$, $h(-1) = 2$, $h(0) = 4$, $h(1) = 4$, $h(2) = 2$, $h(3) = 2$, $h(4) = 0$
11. (a) a reflection in the y -axis
 (b) If $-1 < b < 0$, a horizontal stretch by a factor of $\frac{1}{b}$ and reflection in the y -axis
 If $b < -1$, a horizontal shrink by a factor of $\frac{1}{b}$ and reflection in the y -axis
 If $b = -1$, a reflection in the y -axis
12. (a) stretch f vertically by a factor of 3 and translate upward 2 units
 (b) reflect f in the x -axis and translate upward 1 unit
 (c) translate f to the left 5 units
 (d) shrink f horizontally by a factor of $\frac{1}{5}$
 (e) shrink f horizontally by a factor of $\frac{1}{5}$, then expand vertically by a factor of 3