

Lesson Plan

Grade 10 Academic Math

Lesson: 7 - 6

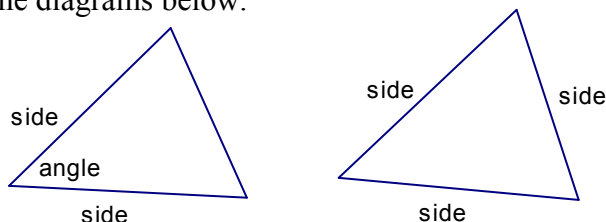
Unit: Trigonometry

Topic: Cosine Law

✚ **homework check:** Principles of Mathematics 10 p. 433 #1, 5, 8, 9, 11

✚ **note:** Cosine Law

The cosine law is used on triangles when a complete pair is not given. Most cosine law applications rely on either a triangle that supplies a side angle side (SAS) or side side side (SSS) situation as in the diagrams below.

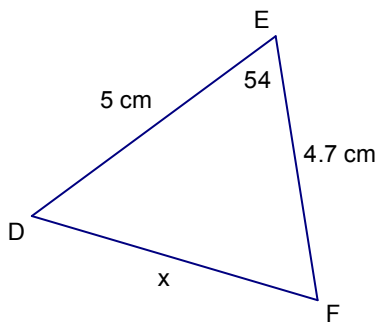


The cosine law states that $c^2 = a^2 + b^2 - 2ab \cos C$. Notice that the only pair in the formula are angle C and side c, therefore, when you are given a SAS situation, you are finding the side that pairs with the angle given. When we rearrange the formula to solve for an angle, we find the angle opposite whichever side is written first. Therefore, the cosine law for angles is written as

$$C = \cos^{-1} \left[\frac{(c^2 - a^2 - b^2)}{(-2ab)} \right] \text{ and again the pair is angle C and side c. For example, find the}$$

measure of the unknown angle or side.

a)

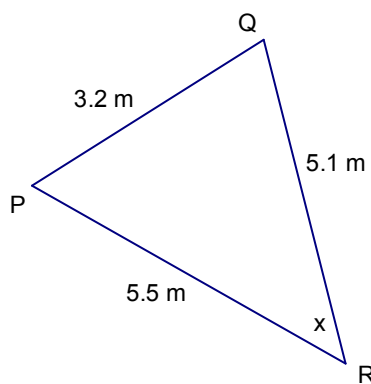


$$c^2 = 5^2 + 4.7^2 - 2(5)(4.7) \cos 54$$

$$c = \sqrt{5^2 + 4.7^2 - 2(5)(4.7) \cos 54}$$

$$c = 4.4 \text{ cm}$$

b)



$$x = \cos^{-1} \left[\frac{(3.2^2 - 5.5^2 - 5.1^2)}{(-2 \times 5.5 \times 5.1)} \right]$$

$$x = 34.9^\circ$$

✚ homework assignment: Principles of Mathematics 10 p. 443 # 2 – 5, 11